



**Fannie C. Williams
Reopening Plan
2020-2021**

July 2020

Letter from the Principal/CEO

Fannie C. Williams Charter School Family,

We are facing very unprecedented times as we navigate through this global pandemic. The 2019-2020 school year ended abruptly due to the spread of COVID-19. However, I would like to thank everyone for working so hard during the transition to at-home learning.

As we approach the upcoming school year, we have worked to design a Reopening Plan based on the guidance of local and state officials in collaboration with NOLA Public Schools. This document is designed to offer information regarding what you can expect for the 2020-2021 school year at Fannie C. Williams Charter School. All decisions are grounded in best practices to keep all students and staff members safe with input from staff and parent surveys.

As we move into this new school year, I recognize that the adjustments required to remain safe may not be easy, but they are necessary as we move forward in the face of this crisis. In order for our students to be successful, we will need the continued support of all parents and guardians. The entire Fannie Family must be flexible and prepared to make adjustments as needed based on what the data tells us regarding the COVID-19 pandemic.

We will always continue to ensure Fannie C. Williams Charter School is a positive place to learn and grow either in-person or virtually. I look forward to the year ahead and am confident together we will be successful.

Sincerely,

A handwritten signature in black ink that reads "Kelly S. Batiste". The signature is written in a cursive, flowing style.

Kelly S. Batiste
Principal/CEO

Instructional Priority

Fannie C. Williams remains committed to the following aspirations for student learning:

- We want students engaging in meaningful, quality instruction in core and non-core areas.
- We want teachers continuing to deliver high quality, standards-aligned instruction to students
- Utilizing the adopted instructional materials, we want teachers to provide multiple engagement opportunities within instruction to students
- We want to continue using our Tier 1 curricula to provide ALL students with grade-level instruction and content.

	Phase 1	Phase 2	Phase 3
Maximum Instructional Grouping Size (including Adults)	10	25	50
Instructional Delivery Method	Distance learning only. No in-person classes to be held.	Students may be grouped in one of two manners: (1) in static groups of 25 persons (including teachers) without maintaining social distance. OR (2) in groups with changing composition, maintaining 6 feet of social distance, cleaning of shared surfaces is required before a new group of students can enter space	Students may be grouped in one of two manners: (1) in static groups of 50 persons (including teachers) without maintaining social distance. OR (2) in groups with changing composition, maintaining 6 feet of social distance, cleaning of shared surfaces is required before a new group of students can enter space

Source: NOLA PS Roadmap to Reopening Schools

Instructional Schedule

2020-2021 School Year Important Dates

Grade Level	First Day of School	In Person Days	At-Home Learning Days
PreK and Kdg.	Monday, August 17, 2020	Monday-Friday	-
1st - 4th	Monday, August 10, 2020	Monday-Friday	-
5th Grade	Monday, August 10, 2020	Monday	Tuesday, Wednesday, Thursday, Friday
6th Grade	Tuesday, August 11, 2020	Tuesday	Monday, Wednesday, Thursday, Friday
7th Grade	Wednesday, August 12, 2020	Wednesday	Monday, Tuesday, Thursday, Friday
8th Grade	Thursday, August 13, 2020	Thursday	Monday, Tuesday, Wednesday, Friday

School Hours: Instructional Day- 8:00 a.m. - 3:00 p.m.

Phase 1	Phase 2		Phase 3
PK - 8	PK-4*	5- 8	PK - 8
Remote Model	Traditional Model	Hybrid Model	Hybrid Model
All schools will offer Distance Learning.	Students engage in in-person learning 5 days a week.	Students will engage in in-person learning for 1 day per week and at-home distance learning the remaining days.	More students will return to school for in-person learning with some restrictions based on building capacity.
<p>*At-home distance learning options are available for families not ready to return to in-person learning in each phase. Families who opt into at-home distance learning will commit to this learning delivery model for nine weeks.</p>			

Source: NOLA PS Roadmap to Reopening Schools

***Note:** In the event of increased risk of the spread of COVID-19 in our community, schools may return to a 100% distance learning model during any phase.



100% At-Home Distance Learning- All parents who are not ready to allow their child to return to in-person instruction may elect to participate in 100% at-home distance learning. Parents who wish to select this option must complete an [At-Home Distance Learning Selection Form](#) by **Friday, July 24th**. Students must complete at-home distance learning for the first quarter.

Curriculum and Instruction

Fannie C. Williams Charter School will continue to offer a high quality, rigorous, tier 1 curriculum to students in all grade levels. Below please find the curricular and supplemental resources that will be utilized this school year.

	ELA	MATH	SCIENCE	SOCIAL STUDIES
PreK-8th	Open the World of Learning (OWL) Wit and Wisdom Wilson Foundations iReady IXL Achieve 3000	Eureka Math IXL iReady Zearn	Science Fusion Amplify Science Activate Science	Studies Weekly Study Island LA Scope and Sequence Documents

Whether students are participating in instruction in-person or via distance learning, we want to ensure students are engaged in rigorous content. Below, we’ve listed some key expectations:

What you can expect from our teachers:

- Teachers will deliver instruction and administer various assessments through Google Classroom for all core classes.
- Teachers will post assignments and instructions daily.
- Instructional videos for ELA, Math, Science, and Social Studies will be available weekly.
- Teachers will post relevant supplemental materials to support students with instructional delivery of content such as annotated notes, PowerPoint presentations, documents, and/or website links.

- Teachers will track student engagement and issue participation grades accordingly for each core subject.
- Teachers will email summary reports of your child's progress via Google Classroom.
- Teachers will provide login information regarding online access to resources.
- Teachers will be readily available during virtual office hours each day regarding questions about assignments and/or instructional material. (via email, online chat messages, video conferencing, etc.)

What we expect from your student:

- Students should login to each of their Google Classrooms on a daily basis and remain engaged throughout the lesson.
- Students will need to complete all required assignments and submit these as directed by their teacher.
- Students should watch all videos posted each week in their entirety and/or participate in live video lessons as instructed.
- Students must understand that all assignments, quizzes, tests, and daily online engagement will count toward his/her quarterly grade in each class.
- Students should contact teachers (via email, online chat messages, video conferencing, etc.) if they have any questions and/or concerns pertaining to the class, lesson, or assignment.

How can you help?

- Ensure that your child is checking their Google Classroom on a daily basis.
- Ensure that your child is watching all videos and/or participating in live video lessons for each of their core classes each week.
- Ensure that your child is completing all required assignments and submitting these to his/her teacher by the due date.
- Monitor your child's progress via the parent summary that teachers will email to you through Google Classroom.
- Encourage your child to reach out to their teacher if they have any questions or concerns or need any extra help!

Operations

Health and Safety Standards

Social distancing indicators will be posted at all entrances and exits. There will also be reminders throughout the entire school.

Water fountains will be turned off. Students should bring their own water bottle daily.

Aftercare and all after school activities will resume during Phase 3 based upon current COVID-19 data.

Temperature Check and Isolation Room Protocol

Room 1401-A (Girl's locker room in the gym) has been designated as the isolation room.

Procedure: Temperature checks will be taken on arrival to school.

1. Any student registering a temperature of 100.4 or higher from the Bearcom Infrared Thermometer must be seen by a nurse or designee to have their temperature retaken with the Braun ear thermometer.
2. The nurse or designee will be made aware of any elevated temperatures by the first point of contact (whomever is taking temperatures) via two-way radio.
3. The student will be taken through the designated area which is the staff entrance in the front Entrance door #1 and Entrance door #15 rear of the school. The route used to the isolation room will ensure physical distancing to the maximum extent possible.
4. Any student registering a temperature of 100.4 or higher must have their parents or guardians called and sent home.
5. Isolation room must be sanitized properly after use.

Next Steps for Students that test positive for COVID-19

1. Any student(s) that tests positive for COVID-19 should not attend school until it is determined that he/she is non-infectious by a doctor.
2. The Office of Public Health will notify any parent if another student may have been exposed to the virus, along with next steps.
3. The Office of Public Health along with the superintendent will determine if the school should remain open or close for a period of time. Please note that one positive case of COVID-19 does not necessarily warrant classroom or school closure.

Bearcom Non-Contact Infrared Thermometer Information

- This forehead thermometer is specially designed to take the human body temperature with a 3cm-5cm (1.2in-2in) distance from the forehead. Use infrared technology to scan and measure the temperature of the temporal artery on the forehead.
- All temperature monitors will use gloves.

Transportation

Warrior Way 2020-2021

The Warrior Way at Fannie C. Williams Charter School outlines the expectations of all bus riders in compliance with the Center for Disease Control (CDC), Louisiana Department of Education (LODOE), and New Orleans Public Schools (NOLA-PS) regulations. These expectations will be strictly enforced as we comply with the COVID-19 phases of safety precautions.

WAY 1

All students will sit in an assigned seat and remain seated until your seat number is called to disembark.

WAY 2

All students will wear a face mask during the entire route.

WAY 3

All parents and students must complete a bus registration and sign a behavioral contract before riding the bus.

* 1st incident – Due to the severity of the COVID-19 virus, no warning will be given to students who do not comply with the bus expectations. Failure to adhere to these guidelines will result in an indefinite suspension from the bus. Alternative transportation should be provided by the parent or guardian.

WAY 4

Students Pre-K – 3rd must be received by an adult at the bus stop. Students will then be returned to the school. Any student returned to the school (3) three times will be suspended from the bus.

	Phase 1	Phase 2	Phase 3
Maximum School Bus Capacity (including adults)	25%	50%	75%

Source: NOLA PS Roadmap to Reopening Schools

Child Nutrition

Fannie C. Williams Charter School will be providing breakfast and lunch daily to all students. Meals will be served in the classroom as required by the CDC and local government. Meals will also be provided to students participating in at-home distance learning.

Student Support and Culture

Fannie C. Williams Charter School is committed to ensuring that all students get through their school years not only with strong academic skills but also with the skills necessary to foster resiliency and prevent social, emotional, and behavioral problems that can impact success in various areas of a student's life.

Fannie C. Williams Charter School will be using a Social Emotional Learning Curriculum called *Strong Kids*. *Strong Kids* is a program designed to build resiliency skills by teaching students how to handle typical life stressors and common social situations in a positive manner.

Diverse Learners

Fannie C. Williams Charter School will ensure all students with disabilities receive instruction and related services and have access to devices that meet their unique needs regardless of school facility closures and/ or modified operations. Fannie C. Williams Charter School will ensure all students with 504 plans receive instruction and related services and have access to devices that meet their unique needs regardless of school facility closures and/ or modified operations. We will conduct compensatory education reviews of all students with disabilities and will provide compensatory services accordingly. The school system will ensure that English Learners have access to curriculum and service delivery, including language support services in a traditional setting as well as distance learning.

- PK-4 students with disabilities will be provided with special education instruction and related services in a traditional setting.

- 5th-8th grade students with disabilities will be provided with special education instruction and related services in a hybrid setting (in person and distance).
- PK-8th grade students with disabilities who are in a self-contained setting will receive instruction and related services in a traditional setting.

***At-home distance learning options are available for families not ready to return to in-person learning in each phase. Families who opt into at-home distance learning will commit to this learning delivery model for nine weeks.**

Technology

All Families will be asked to complete the [FCWCS Technology Needs Assessment](#) by July 24th.

- Based on the results of the Needs Assessment students will be assigned a loaner Chromebook and/or hotspot.
- Hotspots will be distributed one per family

Chromebook Distribution

- Each Family will be given an appointment time to pick up Devices and hotspots
- Parents will be required to sign a Chromebook Acknowledgement Form.
- Students will be required to sign a Chromebook Use Policy
- Usernames and passwords will be issued with devices.

	Phase 1	Phase 2* Hybrid	Phase 3
PK-4	Devices Issued	Devices Issued*	School Learning
5-8	Devices Issued	Home/School	Classroom Devices

*At-Home Learning students

Distance Learning Platform

Google Classroom-online learning environment where teachers and students collaborate. Teachers post assignments, announcements and videos.

Google Sites-Links to Distance Learning Programs

Technology Concerns

- FAQ's Link School Website
- Tech Support email: Techsupport@fcwcs.org
 - 7:30am-8:00pm M-F
 - 12:00pm-2:00pm S-S
- Broken Chromebooks can be swapped out while the original device is being repaired.